

**UNIVERSAL CHEERLEADERS ASSOCIATION
SCHOOL / REC CHEER JUDGING SHEET**



Team Name

Mercy

Division

All-Girls Small

Judge No.

| Crowd Leading - (10 Points) | | Points | Score |
|---|-----------------|-----------|---------------|
| <i>Crowd Effective Material & Motion Technique</i> | | 5 | 4.4 |
| <i>Ability to Lead the Crowd & Proper Use of Signs, Poms, Megaphones, & Flags</i> | | 5 | 4.3 |
| <i>Watch flag timing Motions need to be sharper</i> | | | |
| Skill Incorporations - (15 Points) | | Points | Score |
| <i>Execution, Proper Technique, Synchronization & Spacing</i> | | 10 | 8.6 |
| <i>Proper Use of Skills to Lead the Crowd</i> | | 5 | 4.3 |
| <i>Bases— use correct technique. Right side, stand under! Good tricks</i> | | | |
| Category Impression (5 Points) | | Points | Score |
| <i>Flow, Overall Crowd Effectiveness & Difficulty of Practical Skills</i> | | 5 | 4.3 |
| <i>Keep up energy up. Good job using the whole mat</i> | | | |
| Total | Possible | 30 | 25.9 ✓ |

UNIVERSAL CHEERLEADERS ASSOCIATION SCHOOL / REC ALL GIRL BUILDING JUDGING SHEET



Team Name

Mercy
All-Girls Small

Division

Judge No.

| Partner Stunts - (25 Points) | | Points | Score |
|--|--|-----------------|-----------|
| <i>Execution, Proper Technique, Synchronization & Spacing</i> | | 15 | 9.9 |
| <i>Difficulty - Level of Skill, Number of Stunts Performed, Number of Bases Used, Creativity, Transitions & Variety</i> | | 10 | 8.8 |
| <ul style="list-style-type: none"> • Timming is slightly off coming up from the round off up. • Timming is out of sync on the full up switch up. | | | |
| Pyramids - (25 Points) | | Points | Score |
| <i>Execution, Proper Technique, Synchronization & Spacing</i> | | 15 | 13.9 |
| <i>Difficulty - Level of Skill, Number of Stunts Performed, Number of Bases Used, Creativity, Transitions & Variety</i> | | 10 | 9.1 |
| Total | | Possible | 50 |
| | | | 41.7 ✓ |

**UNIVERSAL CHEERLEADERS ASSOCIATION
SCHOOL / REC ALL GIRL OVERALL JUDGING SHEET**



Team Name **Mercy**
All-Girls Small

Division _____ **Judge No.** _____

| Standing / Running Group Tumbling - (10 Points) | | Points | Score |
|--|-----------------|---------------|--------------|
| <i>Execution, Proper Technique, Form & Synchronization</i> | | 5 | 4.2 |
| <i>Difficulty - Level of Skill & Number of Skills Performed</i> | | 5 | 4.2 |
| Shoulder block + snap + landing chest up in BHS. set tucks to land feet together + chest up. Work on Timing in running tumbling. | | | |
| Jumps - (5 Points) | | Points | Score |
| <i>Execution, Proper Technique, Form, Height, & Synchronization</i> | | 3 | 2.6 |
| <i>Difficulty - Type of Jump(s), Connections / Combos or Variety</i> | | 2 | 2 |
| Good height for most. work on technique and leg speed. | | | |
| Category Impression (5 Points) | | Points | Score |
| <i>Overall Choreography, Motions/Dance, Visual Appeal, Flow, Formations & Transitions</i> | | 5 | 4.1 |
| Good pace/flow. Stay sharp throughout. work on timing + seamless execution. | | | |
| Total | Possible | 20 | 17.1 ✓ |



RULES VIOLATIONS

TEAM NAME _____

Mercy
All-Girls Small

DIVISION _____

| | | | | |
|---|--------------------------|----------|--------|--------------------------------|
| BOW | | | | <input type="checkbox"/> (.25) |
| BOUNDARY VIOLATIONS College & NHSCC ONLY | | | _____ | x (0.5) |
| PROP VIOLATIONS | | | | <input type="checkbox"/> (0.5) |
| UNSPORTSMANLIKE BEHAVIOR | | | _____ | x (1.0) |
| EXCESSIVE CELEBRATION / TEAM INTRODUCTIONS | | | _____ | x (1.0) |
| GAME DAY FORMAT VIOLATION | | | _____ | x (1.0) |
| RULE INFRACTION | WARNING | CATEGORY | PAGE # | (2.0 or 3.0) |
| _____ | <input type="checkbox"/> | _____ | _____ | _____ |
| _____ | <input type="checkbox"/> | _____ | _____ | _____ |
| _____ | <input type="checkbox"/> | _____ | _____ | _____ |
| _____ | <input type="checkbox"/> | _____ | _____ | _____ |
| _____ | <input type="checkbox"/> | _____ | _____ | _____ |
| _____ | <input type="checkbox"/> | _____ | _____ | _____ |
| _____ | <input type="checkbox"/> | _____ | _____ | _____ |
| TOTAL SAFETY INFRACTION: | | | | _____ |
| RULES DEDUCTION | | | | <u>0</u> |